



Youth in Transition Logic Model Goal #4 – Cultural and Linguistic Competence

System of Care partners gain Cultural & Linguistic Competence (CLC)

CLC Statewide Action Plan

OBJECTIVES	Objective 4.1	Objective 4.2	Objective 4.3	Objective 4.4	Objective 4.5	Objective 4.6
ACTIVITIES	<p>Each region has & implements ongoing plans/efforts to implement more culturally/linguistically competent services within their SOC</p>	<p>Increased hiring of culturally & linguistically diverse populations</p>	<p>Have increased young adult & family member diversity among people accessing services</p>	<p>Regional providers report & demonstrate increased CLC</p>	<p>Service recipients report increased perceptions of having received CLC services</p>	<p>Increased service utilization by more diverse, traditionally underserved groups</p>
ACTIVITIES	<ul style="list-style-type: none"> ➤ A young adult advisory board is created to work together with regions to address CLC issues. ➤ Each region assigns a YIT representative to attend the Cultural and Linguistic Competence Training-of-Trainers to be held in the Spring 2011. ➤ Each region develops a Cultural and Linguistic Competence Action Plan as a result of attending the CLC Training-of-Trainers. ➤ Each YIT agency's senior management is committed to reviewing and updating the CLC action plan each year, setting realistic objectives and activities for the coming year. 	<ul style="list-style-type: none"> ➤ YIT agencies/service providers routinely collect data on services, consumers and staff demographics. ➤ YIT agencies/service providers use demographic information about consumers and applicants to inform decisions about policy development, clinical practice, research, program development, service delivery and workforce development. 	<ul style="list-style-type: none"> ➤ YIT agencies/service providers routinely seek advice from minority family members and young adults and consult with advisory boards/councils. ➤ YIT agencies/service providers partner with multicultural communities in the planning, development and implementation of CLC and effective mental health services within the mental health system. ➤ YIT agencies/service providers promote communication and information dissemination on issues related to cultural and linguistic competence. 	<ul style="list-style-type: none"> ➤ Each of the twelve YIT regions hosts a CLC training for mental health providers. ➤ YIT agencies/service providers integrate cultural and linguistic competence into staff training, staff development and educational activities. ➤ YIT regions develop knowledge base of mental health disparities concerning racial, ethnic, and cultural populations. ➤ YIT regions contribute lessons learned on cultural and linguistic competence to reduce disparities to external organizations. 	<ul style="list-style-type: none"> ➤ Cultural and Linguistic Competence is assessed at three different levels: <ul style="list-style-type: none"> - Individual provider level - Organizational level - Systems level ➤ YIT service providers collect and report data on consumer satisfaction by race/ethnicity, age, gender, sexual orientation and SES. 	<ul style="list-style-type: none"> ➤ Each of the twelve YIT regions conducts an inventory of culturally and linguistically appropriate education and community resource materials being used by YIT agencies/service providers. ➤ Each of the twelve YIT regions integrate cultural & linguistic competence expectations into all services and programs.
EVALUATION METHOD	Action Plans and other methods	TBD	TBD	CLC Training Pre/Post tests	Self-assessments and other methods	TBD